



## The Pupil Premium at Sacred Heart Catholic High School

### **What is the Pupil Premium?**

The Pupil Premium is in addition to main stream funding. It is designed to address the current underlying national inequalities between children eligible for free school meals (FSM) or children who are looked after (CLA) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the students who need it most.

### **How much additional funding has Sacred Heart received?**

The amount received by Sacred Heart is calculated using a lump sum of £488 (2011-2012) and £623 (2012-2013) per pupil eligible for free school meals and for students in care who have been continuously looked after (CLA). 2013-2014 sees the funding increase per student to £900. The generated total for previous years is set out in the table below.

<b>2011-2012</b> (247 eligible for Pupil Premium)	<b>1 Sept 2012 – 31 Aug 2013</b> (228 eligible for Pupil Premium)	<b>1 Sept 2013 - 31 Aug 2014</b> (309 eligible for Pupil Premium)
£84,000	£288,336	£321,300

### **How has Sacred Heart used the funding so far?**

Sacred Heart will not allow socio-disadvantage to lead to underachievement. With this at the core, funding was used in 2012-2013 to aid six areas as well as Free School Meals:

#### Educational visits/after school clubs

Pupil Premium was allocated towards a range of educational visits, activities and after school clubs. This sum amounted to £150 for each eligible student. Those activities and clubs included: textiles; glee club; creative writing; gardening; science; maths and Judo. Places have also been paid for or subsidised school trips and overseas visits so all students can access opportunities such as skiing, experiencing different cultures in France, Italy and Spain and observe world famous sporting events such as the Olympics.

#### Music enhancement

Pupil premium has been allocated towards peripatetic lessons. Twenty-five pupil premium students received funding for lessons last year. Forty-five Year 7 students took part in a Music enhancement scheme led by a member of the Music department. Eleven of these students have carried on having one-to-one lessons with a member of the music support (peripatetic) staff. This has encouraged students in Years 7 and 8 to take up a musical instrument. The scheme will continue next year. The Music enhancement has cost £8,000 of the Pupil Premium.

#### Maths Intervention

A full time qualified Mathematics coach (with A-level Maths) was employed to work with individuals and small groups of students at Key Stage 3 who were underachieving and Key Stage 4 students who were in danger of falling short of a C grade.

A surplus in extended Maths teaching has allowed the provision of specialist support to students who need it. The employment of the coach, with some additional resources for Maths, cost £12,200 of the Pupil Premium.

#### English Intervention

Accelerated reading is an initiative for Key Stage 3 students to encourage reading. Prizes are given to individuals (most words read) and form classes (most quizzes taken and most minutes spent reading). English staff has specific responsibilities for intervention with each Key Stage, year group

or individual groups. A further English intervention is Corrective Reading. An LSA supports the English department in carrying out a reading programme with those students who have not reached their reading age. Basic reading and, including phonics is taught by the LSA. The allocation of Pupil Premium for English intervention was approximately £14,500.

### Summer School 2012

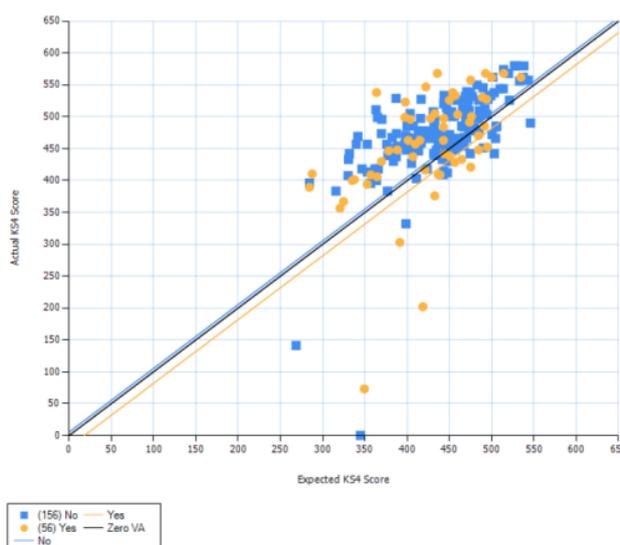
Sacred Heart summer school, entitled 'Bridges' allows students to become familiar with their new school environment making the transition from primary to secondary less stressful. It develops their team building and leadership skills while building upon their confidence. The activities include a visit to Beamish, swimming and a session at the City Learning Centre. The skills developed over the week include numeracy in the calculation of weights and bridge sizes, literacy through the development of a newsletter about the week, music skills using Djembe drums, ICT skills through using Photoshop to create an A3 poster of bridges from around the world as well as the social experiences the students gain from the excursions during the week. In 2012 the number of students attending hit over 100 from across our feeder primaries as well as several students coming to Sacred Heart from other primaries.

### What impact has the Pupil Premium had?

The additional provision in English and Maths has been highly successful as the table below highlights.

Academic Year	Maths A*-C (whole school)	Maths A*-C (Pupil Premium)	English A*-C (whole school)	English A*-C (Pupil Premium)	GCSE 5 A*-C (inc. Maths & English, whole school)	GCSE 5 A*-C (inc. Maths & English, Pupil Premium)
2010_11 (FSM)	81%	59%	86%	89%	77%	59%
2011_12 (17 PP)	86%	78%	77%	67%	75%	66%
2012_13 (75 PP)	82%	65%	79%	65%	75%	59%

The latest validated data set shows that the progress made by students receiving the Pupil Premium is identical to the progress of the main school cohort. The Pupil Premium students obtained a VA score of 1031 whilst the main school cohort achieved a VA score of 1033. Nationally the gap between these two figures would be 24 points, equivalent to about 4 GCSE grades, at Sacred Heart the gap is 2 points equivalent to 0.3 GCSE grades. – Source RAISE Online



The whole Year 11 cohort, were in school before their Math GCSE exam for final preparations. If the exam was on the morning, breakfast was provided to 'feed their brain'. Twenty-six students were given small group support in English.

The number of Year 11 students eligible for free school meals in the 2012-13 academic year was 75.

We have assisted a total number of 279 students and their families with an average school bursary of £150 per annum. This has allowed these students access to social experiences, giving educational enhancement, which they would otherwise not have had.

Our evaluation of the Summer School 2013 shows that 96 students attended and were much more confident to engage with school in the first few days of Year 7 and that families felt much more involved and informed about the work of the school. Confidence was raised, friendships were formed and students understood the ethos and Sacred Heart community.

#### **How we intended to use the allocation in 2013-14?**

In 2013-14, the Pupil Premium increased to £900 per student and is allocated to Key Stage 3 and 4 students who have been eligible for FSM during any of the last six years, even if they are no longer eligible to claim. The Department for Education estimated our additional funding in this financial year to be £231,300. We plan to use the funding in the following ways to ensure these students are not disadvantaged and given every opportunity to attain results in line with their peer group at the appropriate level for their ability, as well improving their social and emotional wellbeing.

We plan to allocate the funding to the following activities as well as Free School Meals:

#### Continuation of the activities from 2012-13

Interventions in Maths, English and Music enhancement have been successful; therefore we plan to continue these activities into the new school year. School bursary will increase to £300 per pupil eligible for Pupil Premium.

#### Further Music Opportunities

Plans are underway to purchase a class set of instruments. The promotion of this will be across the school so all students are aware of the chance to learn how to play a musical instrument. A similar Music enhancement scheme is running this year also. Particular promotion will be given to students who are eligible for Pupil Premium.

#### One to one Maths Intervention

The employment of a Maths coach and Maths teacher to provide 1:1 coaching with girls across Key Stages 3 & 4 and aid the Maths department in supporting mainly Key Stage 4 students who are below their expected target in Maths, was felt necessary to give that extra support to students who work better 1:1 instead of in small groups. This is to be done within the school day.

#### One to one tuition

The employment of tutors who will coach students in the core subjects. Providing 1:1 coaching with girls across Key Stages 3 & 4. This will be done either at school at the end of the day or at home.

#### Action Research Posts

Several teachers have taken on Action Research Posts to see firstly the impact coaching individual students has on their grades, secondly to establish student's perceptions to their need for study skill techniques at different times of their education, and finally to review effective homework strategies.

### Providing work experience opportunities in the Arts Centre

We have recently opened an Arts Centre for our Dance and Drama department but also for use by our local community. The Arts Centre will be open Saturday mornings therefore the reception needs to be manned. This will be done by students, providing them with a fantastic work/social experience where they will gain confidence and a sense of responsibility.

### Additional Counsellor

We have employed an additional school counsellor to support the social and emotional wellbeing of our girls. The counsellor will make appointments with girls through referrals from Heads of Progress or through drop-in sessions available to the girls each lunch time. The demand on our existing counsellor has been so high it was felt vital to employ another part-time counsellor.

### **Funding Allocation for 2013-14**

<b>Resource</b>	<b>Allocation</b>
Free School Meals	£73,570
1:1 Maths: in school day	£30,000
Maths Coach	£11,000
A&R Posts	£4,500
Accelerated Reading & English intervention	£34,000
Music & Drama Enhancement	£15,000
School Bursary	£92,700
Arts Centre Allocation	£500
Teaching Resources	£1,500
1:1 tuition: after school day	£24,930
Counselling, Parent Support Advisor & attendance improvement service	£33,600
<b>TOTAL</b>	<b>£321,300</b>

### **What happens next?**

In addition to the above, staff especially our Pastoral Team are always investigating ways of reducing the barriers to learning for the most disadvantaged students with a view to implement new activities which may be allocated further Pupil Premium funds in 2013-14.