

Pupil Premium Funding & impact statement

Academic Year 2018 - 2019

What is the Pupil Premium?

Pupil Premium funding provides additional support for pupils from low income families and children being looked after by their local authority. The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

What funding does Sacred Heart received?

The Pupil Premium is calculated on an annual basis, based on the total number of qualifying pupils. This year's per pupil allocation is £935. The table below shows the allocations for the last three academic years.

Pupil Premium allocations			
Year	Sept 2016 - Aug 2017	Sept 2017 - Aug. 2018	Sept. 2018 – Aug. 2019
Number of eligible pupils	388	384	387
Total PP allocation	£362,780	£359,040	£361,845*

*Estimate, this figure will be subject to change during the academic year

How does Sacred Heart use its Pupil Premium funding?

Sacred Heart focuses funding on 3 key areas:

- **Achievement**
- **Attitude to Learning**
- **Aspiration**

Achievement

A range of strategies are used to raise attainment and ensure that the progress of all students identified as Pupil Premium is as good as their peers. Strategies for 2018-19 include:

English Intervention

- Accelerated Reader is an initiative for Key Stage 3 students to encourage reading. Individuals are encouraged to read extensively through competitions and small rewards are given to 'Word Millionaires'.
- Corrective Reading is a programme for those students who have not reached their reading age. Pupils are supported with the basics of reading including phonics.
- The use of literacy software such as Starspell and Lexia, provision of exam texts, copies of novels and associated Author visits also contribute to the suite of support offered to pupils.

The interventions in English have helped to reduce the progress gap for pupils at KS4.



Maths Intervention

- A full time Mathematics coach is employed to work with individuals and small groups of students at Key Stage 3 and 4. This ensures additional, bespoke support is available to those pupils who are identified by their maths teacher. This is a long term strategy to develop successful outcomes for Pupil Premium students.
- Additional teaching time, new resources for Maths lessons and Maths software to support home learning is having a positive effect on achievement at all levels.
- We intend to provide 1:1 Maths tutoring for GCSE students in the Spring of 2019.

Reducing the attainment gap in Maths for Pupil Premium students remains a key priority for the school. We are confident that the additional teaching time, coaching within school and 1:1 tutoring (to support home/additional learning for targeted pupils) will yield significant results.

Curriculum (Department) resources

All academic departments are allocated additional funding to source the most appropriate additional resources for Pupil Premium students. Typically this will include textbooks, revision guides, sports equipment, and access to fieldwork & study trips.

One to One Tuition and Revision Support

In the Spring of 2019 we intend to employ tutors who will coach students in Maths and English by providing 1:1 support. This will be done either at school at the end of the day or at home. Year 11 students will also benefit from Easter and May revision groups aimed at helping them to achieve in their forthcoming examinations.

Pastoral care

Pastoral leaders have the funds available to intervene and support pupils where their needs are outside of the academic curriculum.

Attitude to Learning (inc. attendance/outreach)

Government research published in 2015 stated:

“Pupils with no absence from school were nearly 3 times more likely to achieve 5 A* to C GCSEs, including English and maths, and around 10 times more likely to achieve the English Baccalaureate, than pupils missing 15 to 20% of school across key stage 4”

To ensure good rates of pupil attendance, we employ an Attendance Manager and an Attendance Officer (who carries out home visits and liaises directly with parents when issues of poor attendance or frequent lateness occur).

Aspiration

Pupil Premium Co-ordinator (Achievement Leader)

Our Pupil Premium Co-ordinator, or Achievement Leader, ensures that Teaching and Learning support is delivered to ensure maximum impact at student level. The Achievement Leader, together with our Director of Achievement, sets aspirational goals within school to ensure Pupil Premium students are challenged and achieve their potential. The Achievement Leader reviews the impact of strategies and subsequently focuses and pushes agendas with staff to maintain the highest standards and outcomes for Pupil Premium students. The Co-ordinator also manages the Maximising Achievement programme (see page 3).

Maximising Achievement Programme

We run a voluntary after school study group aimed at maximising the personal and academic potential of students in KS3 and KS4. Students are involved in a variety of activities, chosen to develop their personal (leadership and organisational), interpersonal and presentational skills. The programme was developed using research conducted by the Sutton Trust. Details can be found here: <https://educationendowmentfoundation.org.uk/toolkit/>

Emphasis in the programme is placed on creating a love of learning, a sense of disciplined studied and delayed gratification. The longer-term nature of this work aims to provide students with the tools to progress in any field they wish to enter: be this Higher Education or the world of work. According to the Sutton Trust research, anticipated benefits of such focused intervention can have significant 'catch-up' benefits in terms of progress per year. For example:

- Reading strategies – up to 5 months progress
- Attendance and punctuality - up to 1 month's progress
- Aspirational activities – up to 3 months progress

Bespoke Mentoring

A number of students have been identified as those who would potentially benefit from being mentored by experienced members of staff. Students meet with their mentors once a fortnight and are coached in both academic and social skills.

Educational visits/after school clubs

We allocate funding to enable Pupil Premium students to access a range of educational visits, activities and after school clubs. These include: Textiles; Sports; Creative Writing; Science; drama and the Duke of Edinburgh Award scheme. Funded (and part-funded) trips are also arranged to national and local musical, art and theatre events. UK residential and overseas visits (including opportunities such as skiing, experiencing different cultures abroad and attending world famous sporting events such as Wimbledon).

Music enhancement

Pupil premium students are encouraged to develop their musical skills through peripatetic music lessons. Students are loaned instruments on an annual basis and have weekly one-to-one lessons. Students are also likely to attend educational music trips such as visits to Opera North.

**Allocation of PP Funding for 2018-19**

Resource	Approx. Allocation**
Pastoral, Outreach and Departments	39%
'Maximising Achievement' programme Fund	16%
English Teaching	9%
Maths Teaching	9%
Maths Coaching	7%
Pupil Premium Staffing	7%
Study Club	1%
Music Enhancement and Tuition	4%
Summer School Activities	4%
Accelerated Reading Programmes, Licences and Library purchases	3%
Performing Arts Enhancement	0.5%
Primary School Links	0.5%

**Figures are subject to review to meet emerging needs, staffing changes and additional priorities

What impact has the Pupil Premium had?

GCSE Results

In 2015-16 the Department for Education changed the summary reporting for schools to reflect the ongoing changes to how school performance is measured through Progress 8 and Attainment 8.

The table below summarises GCSE progress outcomes in the summer of 2018. 61 Pupil Premium students were entered for GCSE examinations. Pupil Premium outcomes were deemed 'Above Average' in the Progress 8 measure. Progress scores were similar (and better than national figures) for English and the 'Open element'. As a school we are confident that the gap between PP and non-PP students can be further narrowed, especially in maths and the EBacc.

	Progress 8 (Provisional)	English element	Mathematics element	EBacc element	Open element
All pupils	0.37 (Above average)	0.52	-0.38	0.38	0.76
Disadvantaged (Pupil Premium)	0.06 (Above average)	0.28	-0.63	-0.03	0.45

Our English element GCSE results ranked us amongst the top secondary schools in the country. It is pleasing to see that our investment in English intervention has had an impact in terms of lowering the achievement gap of Pupil Premium students and their more socio-economically advantaged peers.

In terms of the Mathematics element, the progress of Pupil Premium students was in line with their peer group. We will continue to invest in maths teaching and coaching, recognising this is an area for greater improvement of all students (particularly high ability students).

Pupil Premium students who took a range of optional or 'open element' subjects performed extremely well.

For a more detailed look at Key Stage 4 results at Sacred Heart, please visit the Department for Education website <https://www.compare-school-performance.service.gov.uk/school/137708>

Music lessons/coaching

Pupil Premium students received funding for lessons last year, enabling students to succeed in Music at all Key Stages. Students have carried on having one-to-one lessons with a member of the music support (peripatetic) staff. This has encouraged students in Years 7 and 8 to take up a musical instrument.

Attendance

Year	Whole school Attendance	PP	Whole school Persistent Absence (>10% absence)	PP Persistent Absence (>10% absence)
2016 - 2017	95.4	93.6	10.45	19.55
2017 - 2018	95.3	93.6	10	17.5

In terms of persistent absence (missing more than 10% of sessions) our Pupil Premium figure of 17.5% is similar to the national figure.

Our evaluation of the Summer School 2018 shows that Pupil Premium students attended and were much more confident to engage with school in the first few days of Year 7 and that families felt much more involved and informed about the work of the school. Confidence was raised, friendships were formed and students understood the ethos and Sacred Heart community.

Maximising Achievement Programme - Impact

For the last two years twenty-eight students (and more are expected to be recruited this year) have entered a voluntary pre and after school group aimed at maximising their personal and academic potential, through a variety of activities. These activities are chosen to aid progression, as recommended through research conducted by the Sutton Trust. Details can be found here: <https://educationendowmentfoundation.org.uk/toolkit/>

Emphasis in the programme is placed on creating educational impact and promoting academic progress. Each strategy comes with, according to the Sutton Trust, an anticipated educational benefit. For instance, through reading strategies five months of progress may occur, ensuring attendance and punctuality one month, aspirational activities, three months etc. The students involved will be required to lead these activities to help with development of their personal skills such as organisation and leadership.

The impact of this group has been considerable. For students who enrolled in the programme as Year 11's and have just left Sacred Heart after their A Levels, all went on to attend university. Three years ago eleven students who were formerly Pupil Premium went onto study at university. Thanks in part to the Maximising Achieving programme that has increased to twenty one. Universities that these students are now studying at include Durham, Newcastle, Leeds and Northumbria. Subjects they are studying include Computer Science, Law, Business Management and Psychology.

Students who entered the programme as Year 9's achieved higher than average results compared to average Pupil Premium students at GCSE and a similar story can be seen with pupils who started the programme last year and have just completed their Key Stage 3 studies. The tables below illustrate their success.

What happens next?

In addition to the above, staff, especially our Achievement Leader and Pastoral Team are always investigating ways of reducing the barriers to learning for the most disadvantaged students. The 2018-19 academic year will see the implementation of new initiatives already mentioned above, with after school activities and targeted mentoring for Pupil Premium students.