

The Pupil Premium at Sacred Heart Catholic High School



What is the Pupil Premium?

The Pupil Premium is in addition to main stream funding. It is designed to address the current underlying national inequalities between children eligible for free school meals (FSM) or children who are looked after (CLA) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

SACRED HEART

How much additional funding has Sacred Heart received?

The amount received by Sacred Heart is calculated using a lump sum of £900 (2013-2014) per pupil eligible for free school meals or that have been in the past six years (Ever 6) and for pupils in care who have been continuously looked after (LAC). 2014-2015 sees the funding increased per pupil to £935 (Pupil Premium) and £1,900 for LAC. The generated total for previous years is set out in the table below.

2012-2013 (228 eligible for Pupil Premium)	2013-2014 (309 eligible for Pupil Premium)	2014-2015 (370 eligible for Pupil Premium)
£210,000	£336,491	£350,000

How has Sacred Heart used the funding so far?

Sacred Heart will not allow socio-disadvantage to lead to underachievement. With this at the core, funding was used in 2013-2014 to aid six areas:

Educational visits/after school clubs

Pupil Premium was allocated towards a range of educational visits, activities and after school clubs. This sum amounted to £300 for each eligible pupil. Those activities, experiences and clubs included: textiles; glee club; creative writing; surfing; gardening; science; maths and Judo. Places have also been paid for or subsidised school trips and overseas visits so all pupils can access opportunities such as skiing, experiencing different cultures in France, Italy and Spain and observe world famous sporting events such as the Olympics.

Music enhancement

Pupil premium has been allocated towards peripatetic lessons. Forty pupil premium pupils received funding for lessons last year. Fifty-five Year 7 pupils took part in a Music enhancement scheme led by a member of the Music department. Twenty of these pupils have carried on having one-to-one lessons with a member of the peripatetic staff. This has encouraged pupils in Years 7 and 8 to take up a musical instrument. The scheme will continue next year. The Music enhancement has cost £8,000 of the Pupil Premium.

Maths Intervention

A full time qualified Mathematics coach (with A-level Maths) was employed to work with individuals and small groups of pupils at Key Stage 3 who were underachieving and Key Stage 4 pupils who were in danger of falling short of a C grade.

A surplus in extended Maths teaching has allowed the provision of specialist support to pupils who need it. The employment of the coach, with some additional resources for Maths, cost £12,200 of the Pupil Premium.

English Intervention

Accelerated reading is an initiative for Key Stage 3 pupils to encourage reading. Prizes are given to individuals (most words read) and form classes (most quizzes taken and most minutes spent reading). English staff has specific responsibilities for intervention with each Key Stage, year group or individual groups. A further English intervention is Corrective Reading. An LSA supports the English department in carrying out a reading programme with those pupils who have not reached their reading age. Basic reading and, including phonics is taught by the LSA. The allocation of Pupil Premium for English intervention was approximately £14,500.

Summer School 2014

Sacred Heart summer school, entitled 'Bridges' allows pupils to become familiar with their new school environment making the transition from primary to secondary less stressful. It develops their team building and leadership skills while building upon their confidence. The activities include a visit to Beamish, swimming and a session at the City Learning Centre. The skills developed over the week include numeracy in the calculation of weights and bridge sizes, literacy through the development of a newsletter about the week, music skills using Djembe drums, ICT skills through using Photoshop to create an A3 poster of bridges from around the world as well as the social experiences the pupils gain from the excursions during the week. In 2014 the number of pupils attending hit 100 from across our feeder primaries as well as several pupils coming to Sacred Heart from other primaries. In our evaluation of the 2014 Summer School, pupils who attended and were much more confident to engage with school in the first few days of Year 7 and families felt much more involved and informed about the work of the school. Confidence was raised, friendships were formed and pupils understood the ethos and Sacred Heart community.

What impact has the Pupil Premium had?

The additional provision in English and Maths has been highly successful as the table below highlights.

Academic Year	Maths A*-C (whole school)	Maths A*-C (Pupil Premium)	English A*-C (whole school)	English A*-C (Pupil Premium)	GCSE 5 A*-C (inc. Maths and English, whole school)	GCSE 5 A*-C (inc. Maths and English, Pupil Premium)
2011_12 (17 PP)	86%	77.6%	77%	65.5%	75%	65.5%
2012_13 (75 PP)	82%	65.3%	79%	65%	75%	57.3%
2013_14 (54 PP)	85.9%	66.7%	93.6%	83.3%	82.3%	61.1%

Prior Attainment Figures:

(Based on Key Stage 2 prior attainment)

Academic Year 2013_2014	GCSE 5 A*-C (inc. Maths and English, whole school)	GCSE 5 A*-C (inc. Maths and English, Pupil Premium)	Stat Significance
Low Attainment	20%	11%	No
Middle Attainment	80.2%	60%	No
High Attainment	100%	93%	No

The whole Year 11 cohort, were in school before their Math GCSE exam for final preparations. If the exam fell on the morning, breakfast was provided to feed their brain. Twenty-six pupils were given small group support in English.

The number of Year 11 pupils eligible for free school meals in the 2013-14 academic year was 54.

We have assisted pupils and their families with an average school bursary of £300. This has allowed pupils to access social experiences that would otherwise not have had the opportunity to experience.

How we intended to use the allocation in 2014-15?

In 2014-15, the Pupil Premium will increase to £935 per pupil and be allocated to Key Stage 3 and 4 pupils who have been eligible for FSM during any of the last six years, even if they are no longer eligible to claim. The Department for Education estimated our additional funding in this financial year to be £350,000. We plan to use the funding in the following ways to ensure these pupils are not disadvantaged and given every opportunity to attain results in line with their peer group at the appropriate level for their ability, as well improving their social and emotional wellbeing and raising aspirations.

We plan to allocate the funding to the following activities:

Continuation of the activities from 2013-14

Interventions in Maths, English and Music enhancement have been successful; therefore we plan to continue these activities into the new school year. School bursary will increase to £300 per pupil eligible for Pupil Premium.

Academic and Pastoral Pupil Support

Each Head of Department and Head of Progress has been allocated a percentage of the total amount received for the Pupil Premium. Departments and HOPs will therefore use the allocation to increase the academic and social experience of the pupil premium pupils they teach across Year 7-11. It allows for greater flexibility and innovative practice to be embedded firmly within each subject. Pastoral leaders are investigating projects within the local community, and further field, to develop the girls' cultural, social and emotional needs.

Further Music Opportunities

Plans are underway to purchase a class set of instruments. The promotion of this will be across the school so all pupils are aware of the chance to learn how to play a musical instrument. A similar Music enhancement scheme is running this year also. Particular promotion will be given to pupils who are eligible for Pupil Premium.

One to one Maths Intervention

The employment of a Maths coach and Maths teacher to provide one 1:1 coaching with girls across Key Stages 3 & 4 and support the Maths department in supporting mainly Key Stage 4 pupils who are below their expected target in Maths, was felt necessary to give that extra support to pupils who work better 1:1 instead of in small groups.

Mentoring and Coaching

Several teachers have taken on Action Research Posts to see firstly the impact coaching individual pupils has on their grades, secondly to establish pupil's perceptions to their need for study skill techniques at different times of their education, and finally to review effective homework strategies.

Providing work experience opportunities in the Arts Centre

We have recently opened an Arts Centre for our Dance and Drama department but also for use by our local community. The Arts Centre will be open Saturday mornings therefore the reception needs to be manned. This will be done by pupils, providing them with a fantastic work/social experience where they will gain confidence and a sense of responsibility.

Pupil Counselling Service

We have full-time and part-time school counsellors on sit to support the social and emotional wellbeing of our girls. The counsellors make appointments with girls through referrals from Heads of Progress or through drop-in sessions available to the girls each lunch time.

Funding Allocation for 2014-15

Resource	Allocation
1:1 Maths	£40,000
Maths Coach	£11,000
Mentoring and Coaching	£22,000
Accelerated Reading & English intervention	£34,000
Music & Drama Enhancement	£15,000
Academic and Pastoral Pupil Support	£129,500
Arts Centre Allocation	£2,500
Counselling and Parent Support Advisor	£74,000
Specialist Tutoring	£2,000
Aspiration/Career Mentoring	£4,000
Total	£334,000

What happens next?

In addition to the above, staff especially our Pastoral Team are always investigating ways of reducing the barriers to learning for the most disadvantaged pupils with a view to implement new activities which may be allocated further Pupil Premium funds in 2014-15.