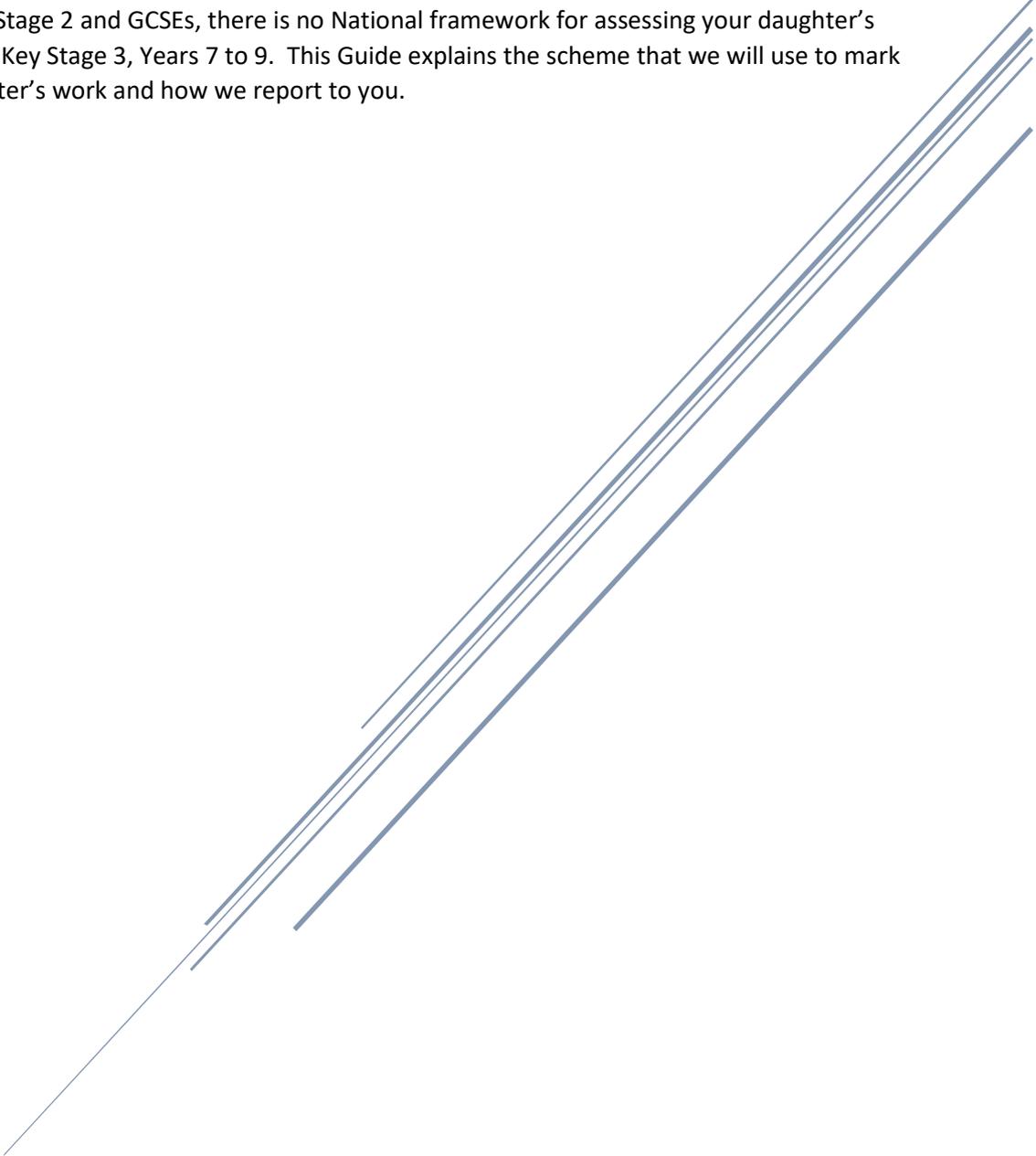


A PARENTS' GUIDE TO ASSESSMENT AND REPORTING AT SACRED HEART FROM SEPTEMBER 2022

Unlike Key Stage 2 and GCSEs, there is no National framework for assessing your daughter's progress at Key Stage 3, Years 7 to 9. This Guide explains the scheme that we will use to mark your daughter's work and how we report to you.



Assessment at Sacred Heart

Key Stage 3: Years 7 to 9

It is our belief that the strong foundations built in Key Stage 3 should lead to success at GCSE. With this in mind, the curriculum in each Year of Key Stage 3 has been broken down into three broad bands: Core, Intermediate and Advanced. Each band will be further divided into three categories: Developing, Secure and Mastered to give you an indication of your daughter's position within the group.

						GCSE Grades
 Increasing Challenge				9-6	9-6	9
						8
						7
			AM AS AD	7-4	7-4	6
						5
						4
		AM AS AD	IM IS ID	4-1	4-1	3
						2
						1
		Adv Mastered Adv Secure Adv Adv Developing	IM IS ID	CM CS CD CK		
	Int Mastered Int Secure Int Adv Developing	CM CS CD CK				
	Core Mastered Core Secure Core Adv Developing Core Knowledge					
Year Group	7	8	9	10	11	

The work will get progressively more demanding as your daughter moves from Year 7 to Year 8 and into Year 9 so students will be expected to maintain or improve their attainment across the Key Stage, to illustrate:

If assessments in Year 8 indicated that your daughter was attaining 'Intermediate Secure' in English then expected progress in Year 9 English would be 'Intermediate Secure' with outstanding effort producing 'Intermediate Mastered'.

The bands are only an indication of likely outcomes at GCSE and are certainly not fixed pathways. Students will be encouraged to master the sets of skills and knowledge in each band then further develop into the next.

As previously, each subject will award an attainment band and so it would be possible to be 'Core Mastered' in Maths and 'Intermediate Secure' in History.

Occasionally a student's curriculum needs to be changed, sometimes as a result of a Special Educational/medical need, or arrival from another country, and they may need time to access the full curriculum. To cater for this, there is a single 'Core Knowledge' category reflecting the knowledge they need to gain to access the rest of the core curriculum in that Year.

In addition to their annual school report, parents of a student who is currently working at 'Core Knowledge' will receive additional support and guidance from our Director of Achievement and updates from our SEND Department.

Reporting

November: A Target Report Card. This will show you what good attainment for your daughter would be. Targets will be reviewed and adjusted at the beginning of every year.

Christmas and Easter: A grade card showing her attendance, merits and concerns received and progress against her target broken down by subject. The progress data is presented in two forms: Current Working At Grade records her attainment in recent assessments and is the level of work you are likely to see in her book; Predicted Grade indicates a likely outcome for the end of the school year (not Key Stage 3). It is the Predicted Grade that is compared with the Target Grade. You can expect her to exceed her targets if she is making outstanding progress in some subject areas.

February, a school report. This report will not only include all of the information found on a grade card but will also:

- Her Attitude to Learning in each of her subjects. These will be graded from 1 to 5, with 5 being the best and cover Behaviour, Effort, Organisation, Communication and Homework.
- A comment from your daughter's Personal Tutor about her progress including Personal Development and contribution to the form and school so far this year.

Summer: A grade card that compares her Final Grade in that subject against her Target Grade

All reports include an Attendance bar at the bottom. This indicates the sessional attendance, morning and afternoon registration, as a percentage. It is coloured Red, Amber or Green. Green is good attendance, Amber is low and Red indicates that your daughter might be registered as Persistently Absent.

What to Expect: GCSEs Year 10 and 11

Key Stage 4: GCSE Assessment

At Key Stage 4 GCSEs are awarded point scores from 9 to 1 and U, with 9 being the highest. This scale is linked to the older, and more familiar, A* to U in the following way: The boundaries between 3&4 and 6&7 will be the same as the D&C and B&A thresholds.

A Standard Pass, used to be a 'C' and is now taken to be a '4'

A Strong Pass is now taken to be a '5'.

New GCSE Points	1	2	3	4	5	6	7	8	9
Old GCSE Grades	G/F-	F/E	E+/D	C	C+/B-	B/B+	A	A+/A*	A*

Reporting

November: A Target Report Card. This will show you what good attainment for your daughter would be. Targets will be reviewed and adjusted at the beginning of every year.

Christmas and Easter: A grade card showing her attendance, merits and concerns received and progress against her target broken down by subject. The progress data is presented in two forms: Current Working At Grade records her attainment in recent assessments and is the level of work you are likely to see in her book; Predicted Grade indicates a likely outcome for the end of Key Stage 4. It is the Predicted Grade that is compared with the Target Grade. You can expect her to exceed her targets if she is making outstanding progress in some subject areas.

February, a school report. This report will not only include all of the information found on a grade card but will also:

- Her Attitude to Learning in each of her subjects. These will be graded from 1 to 5, with 5 being the best and cover Behaviour, Effort, Organisation, Communication and Homework.
- A comment from your daughter's Personal Tutor about her progress including Personal Development and contribution to the form and school so far this year.

Summer: A grade card that compares her Predicted Grade in that subject against her Target Grade

All reports include an Attendance bar at the bottom. This indicates the sessional attendance, morning and afternoon registration, as a percentage. It is coloured Red, Amber or Green. Green is good attendance, Amber is low and Red indicates that your daughter might be registered as Persistently Absent.

As with all school policies, the complete document is available upon request, enquiries@shhs.org.uk or from the school website [HOMEPAGE | SHHS \(sacredheart-high.org\)](http://www.sacredheart-high.org)