



SACRED HEART

### Year 7 Catch-up Provision

**7T** is our nurture group and the focus of our catch-up intervention for both numeracy and literacy. This class follow a bespoke curriculum and are supported with additional staffing in maths and English lessons. Our aim is to accelerate their progress in both literacy and numeracy so that by the end of Year 7 they are able to more successfully access the core curriculum.

#### Literacy - The Read to Succeed Programme starts in Year 7 and includes:

- The *Fresh Start* Programme, which is designed to support those with a reading age below 9 years and 6 months. This intensive phonics-based programme is delivered to all students in 7T for one hour every day. The class are double staffed for these lessons so they can be taught in two smaller groups: the SENCO, deputy SENCO and a primary trained HLTA are timetabled to deliver this programme and ensure quality first teaching for this cohort.
- The *Lexia* programme, which offers a range of solutions designed to accelerate the development of literacy skills. Through an adaptive blended learning programme of structured literacy support, this intervention uses technology to provide personalised learning and support students to develop critical reading skills at their own pace. *Lexia* sessions are staffed by our primary trained HLTA and Learning Assistants and are run before and after the school day from Autumn 2; as an online programme, it can also be accessed from home and students are encouraged to build up their minutes using *Lexia* every week to hit their personalised targets. Most students in 7T are enrolled in *Lexia*. *Lexia* membership is also provided for those students in 7H, E and D who have reading ages that are significantly below their chronological age.

#### Numeracy

##### 7T

In maths, 7T are double staffed: our Maths Coach provides additional support in lessons so that the class can be split into in smaller groups for teaching or students can have one-to-one tuition. Regular assessment is used to identify students who would benefit from maths pre-teach and this is carried out by the Maths Coach. The Maths Coach also provides additional support to students outside of maths lessons. The maths scheme of work has been adapted and manipulatives have been bought to help with the teaching of Mastery. Students also have access to Times Table Rockstars.

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##### 8T

The legacy of covid related disruption to education remains evident in the reading ages of some of our KS3 cohort. To support all our students to make expected levels of progress in terms of reading age, we continue to make adjustments to staffing and class size with 8T.



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Within this set, we have maintained an increased level of staffing for the second year running (2022/23) to ensure that it can continue to be taught in two smaller groups: one of these has graduated from *Fresh Start*, while the other continues to work on reading fluency and comprehension alongside their introduction to the English curriculum. Both of these classes are taught by teachers who are Fresh Start specialists and are therefore well placed to support a smooth transition into the Year 8 English curriculum.

An increased level of staffing has also been maintained with 8T in maths and the Maths Coach has been providing additional support in lessons. Regular assessment is used to identify students who would benefit from Maths pre-teach and this is carried out by the Maths Coach. The Maths Coach continues to work with these students in small groups or on a one-to-one basis outside of maths lessons. The Year 8 scheme of work has been adapted and manipulatives have been bought to help with the teaching of Mastery. Students also have access to Times Table Rockstars.

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Many of these nurture group provisions have been in place for some time and are well-established in our suite of KS3 interventions for both numeracy and literacy. As a result, we have accumulated a significant amount of data to evidence their success with our students.

The **Year 7 catch-up premium** was used to cover the cost of these interventions, however the funding came to an end in June 2021. Despite this, we continue to support our T cohorts at KS3 with this bespoke support and to ensure they are also benefited by the other relevant interventions that are in place at KS3. These include:

- Fortnightly library lessons – led by English staff
- Form class reading – led by form tutors
- Paired Reading in Registration: Y7 – led by Y10 from Autumn 2
- Lunchtime Reading Groups: Year 8 – led by Y12 from Autumn 2
- Lunchtime Reading Groups: Y9 – led by staff from Autumn 2
- Access to our fully stocked school library run by full time library staff
- Access to our online library e-platform
- One to one Dyslexia Support
- One to one Speech and Language Support
- Girl Talk: small group social skills support at lunch time and before school

Every student in Year 7 has been given access to Times Table Rockstars. Manipulatives have been bought for every class to aid with the teaching and understanding of basic concepts. Our Maths Coach is available for one-to-one support sessions at lunchtime or after school.